

## DRIVER'S EDUCATION ARTICLE REVIEW

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Each student is required to read one Driver's Ed related article per classroom week. The article should be a minimum of one page in length, normal everything (font). This reading is to be outside of the classroom. Each article review **must** be stapled to the article. Cut out the article, photocopy, or print.

The article may come from any of the following sources:

- Magazines
- Newspapers
- Internet
- Journals

**NOT FROM:** encyclopedias, automobile advertisements, questionnaires, textbooks

The Article Review should NOT be a summary of the article (which is stapled to your paper), but rather a response to the article you have chosen.

The Article Review should convey the reason why the article was written; this may be the who, what, when, where, why, and how.

You may want to answer the following as a guide:

- What is important about this \_\_\_\_\_ (research, person, place, trend, etc.)
  - Why was the research done and/or who paid for it?
  - Why did the accident occur, etc?
  - Of what interest is it to you?
  - How does it apply?
  - How does it apply to you or your family?
  - Is reading this article going to change your behavior?
  - What does it mean for the community?
- Etc.....

**Due EVERY Friday you are in the classroom.**

**TYPED, TYPED, TYPED, TYPED, TYPED, TYPED, TYPED, TYPED, TYPED, TYPED!**